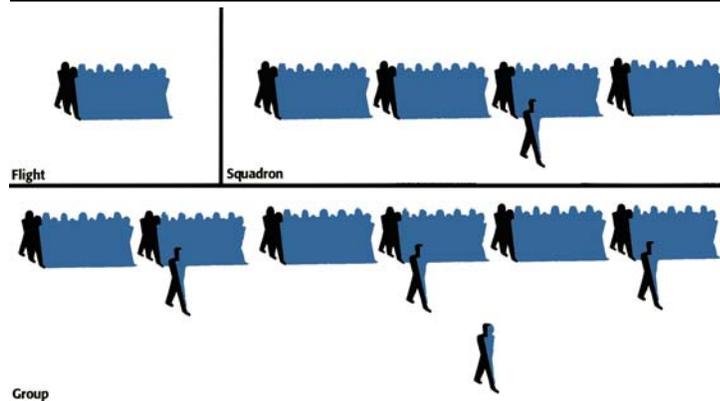


## Chapter 3

# Organization



### Chapter Goal

Students should leave this chapter with a sound working knowledge of the basic organizational structure of the Civil Air Patrol. They should be familiar with the relationship the Civil Air Patrol has with the U.S. Air Force.

### INSTRUCTION

#### The CAP-USAF Relationship

*Suggested Teaching Method:* Lecture Method

*Instruction:* Students should be familiar with the relationship between the Civil Air Patrol and the U.S. Air Force.

*Tip:* When instructing senior members and if time permits, ask if your local liaison officer can take some time to discuss their role and how they can assist the membership. When instructing cadets, this section may be briefly reviewed or omitted all together.

#### The United States Air Force

*Suggested Teaching Method:* Lecture Method

*Instruction:* Students should be familiar with the history of the U.S. Air Force and the Air University as it relates to the Civil Air Patrol

*Tip:* When instructing senior members, this section does not need to be overly taught. Have the students read this section prior to the class session and allow them to ask questions they may have about it. When instructing cadets, this section may be briefly reviewed or omitted all together.

#### Organization of the Civil Air Patrol

*Suggested Teaching Method:* Lecture Method

*Instruction:* Students should have a good working knowledge of the basic structure of the Civil Air Patrol. They must be able to identify each command echelon in order.

*Tip:* Use page 3-7 of the Auxiliariesmen's Handbook to identify those persons in the student's chain of command.

### PUBLICATIONS & RESOURCES

CAPR 20-1, *Organization of the Civil Air Patrol*

CAPP 50-1, *Introduction to the Civil Air Patrol*

Summary Exercise Answer Key

## SUMMARY EXERCISE – ANSWER KEY

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1. The Civil Air Patrol is an auxiliary to which branch of the military?

Answer – b. Air Force

Reference – 3-1, The CAP-USAF Relationship

2. What Major Command is Civil Air Patrol most associated with?

Answer – d. Air Education and Training Command

Reference – 3-6, The United States Air Force

3. How many regions is the Civil Air Patrol divided into and what region are you in?

Answer – Eight; Northeast, Middle East, Southeast, North Central, Southwest, Great Lakes, Rocky Mountains, Pacific regions

Reference – 3-8, Regions and side bar

4. What is the name of your wing?

Answer – (This depends on the student)

5. What unit of organization is smaller than a wing, yet larger than a squadron?

Answer – Group

Reference – 3-8, Groups

6. From the highest level to the lowest level, name each unit of organization (the first one is given).

Answer – b. Region; c. Wing; d. Group; e. Squadron; f. Flight; g. Element; h. Individual

Reference – 3-8 and 3-9, Organization of the Civil Air Patrol

7. The smallest unit comprised of at least three persons and typically used for drill purposes is a

Answer – d. Element

Reference – 3-9, Elements

8. The Civil Air Patrol is governed by a board of governors (BOG).

Answer – a. True

Reference – 3-8, National Headquarters

9. Name three types of squadrons.

Answer – Cadet, Senior, and Composite

Reference – 3-9, Squadrons

10. There are \_\_\_\_\_ wings in the Civil Air Patrol.

Answer – 52

Reference – 3-6, Organization of the Civil Air Patrol